

WiLLies English

ウィリーズ英語塾

EIKEN TRIAL LEVEL 5



英検コース（５級）体験用教材

- 体験レッスン１回目はDay 1 を、２回目はDay 2 を予習下さい
- 自己紹介のあと以下の流れでレッスンを行います

<1. GCC: Grammar, Composition, Communication>

- 50分レッスンの場合は前半がGCCです。講師がチャットで日本語のセンテンスを示すので、生徒は口頭で英訳していきます。
- 英検の文法問題は穴埋めや並べ替えがありますが、当校では文法問題をフルセンテンスで英訳するトレーニングを行います
- 文法力だけでなく、スピーキング力や英作文の力を同時に身につけます。
- 暗記する必要はありませんが、毎日10分でいいので英語センテンスを音読して下さい。レッスン効果が格段に上がります。

<2. RLC: Reading, Listening, Comprehension>

- 50分レッスンの場合は後半がRLCです。リピーティングやシャドウイングといった当校の音読トレーニングを実施します。
- 英検のリーディング問題やリスニングのスク립トを使って音読を行います。速読力だけでなくリスニング強化に大変効果があるトレーニングです。英語を英語のまま理解するための英語脳を作ります。
- また、「Comprehension Questions」ではこの文章を使って講師とQ&Aをしますので、ぜひ自分の意見を英語で述べて下さい。３級以上の英検二次対策にも効果があります。

<3. Speaking Activity>

- テーマについて英語で自分の意見を述べる練習です。スピーキング力向上に効果があります。３級以上の英検の二次試験でも必須です。もちろん事前に辞書などで調べて頂いて構いません。この繰り返しで英語力を伸ばします。

Eiken Course Trial *Level 5*

DAY 1

Welcome to
WiLLies English!





**Let me tell you
three things
about myself.**

I am_____ .

I'm from_____ .

I love_____ .



IT'S YOUR TURN!

I am _____ .

I'm from _____ .

I love _____ .



DAY 1

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

1. 私は東京に住んでいます。
2. 来週、忙しいですか？
3. 彼は、フットボールをするのが好きです。
4. 彼女は、4つの言語を話すことができます。
5. 子供は、学校へ歩いて行きます。
6. 私は、食べる前に手を洗います。
7. 母は、私に新しい靴を買ってくれた。
8. 彼は、新しいおもちゃに満足してます。
9. 私は、毎朝、本を読みます。
10. 昨日は雨だった。

ENGLISH SENTENCE:

1. I live in Tokyo.
2. Are you busy next week?
3. He loves playing football.
4. She can speak four languages.
5. The kids walk to school.
6. I wash my hands before eating.
7. My mother bought me new shoes.
8. He is happy with his new toys.
9. I read a book every morning.
10. It was rainy yesterday.

DAY 1

READING, LISTENING, COMPREHENSION

INSTRUCTIONS: READ THE PASSAGE WITH YOUR TEACHER.
DO THE LISTENING&REPEATING AS WELL AS THE SHADOWING.
THEN, ANSWER FEW QUESTIONS ABOUT THE PASSAGE.

At the Library

John: How are you doing Lisa?

Lisa: Fine, thank you. How about you John?

John: Thank you, I'm fine too. I saw you yesterday at the library. What did you do at the library?

Lisa: I was helping my sister with her homework. Can you help us today after school?

John: Yes, sure I can. What time do you want to meet today?

Lisa: Thank you,

John. How about at 4 pm.

John: OK. See you then.



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COMPREHENSION QUESTIONS

INSTRUCTIONS: CHOOSE THE BEST ANSWER FROM AMONG THE THREE CHOICES FOR EACH QUESTION.

Questions:

1. What did Lisa do at the library?

- a. She helped her sister with her homework.
- b. She read a book.
- c. She had dinner.

2. What did Lisa ask John for help?

- a. She asked John to help her to eat.
- b. She asked John to help her sister with her homework.
- c. She asked John to help her to carry the bag.

3. What time are they going to meet today?

- a. They are going to meet at 4 pm.
- b. They are going to meet at 5 pm.
- c. They are going to meet at 6 pm.



ADDITIONAL EXERCISE

INSTRUCTIONS: ARRANGE THE WORDS TO COMPLETE THE SENTENCE.

1. I _____ .

- (1) to
- (2) ice cream
- (3) eat
- (4) want

2. She _____ foot.

- (1) school
- (2) to
- (3) goes
- (4) on

3. My mother will _____ .

- (1) lunch
- (2) spaghetti
- (3) cook
- (4) for

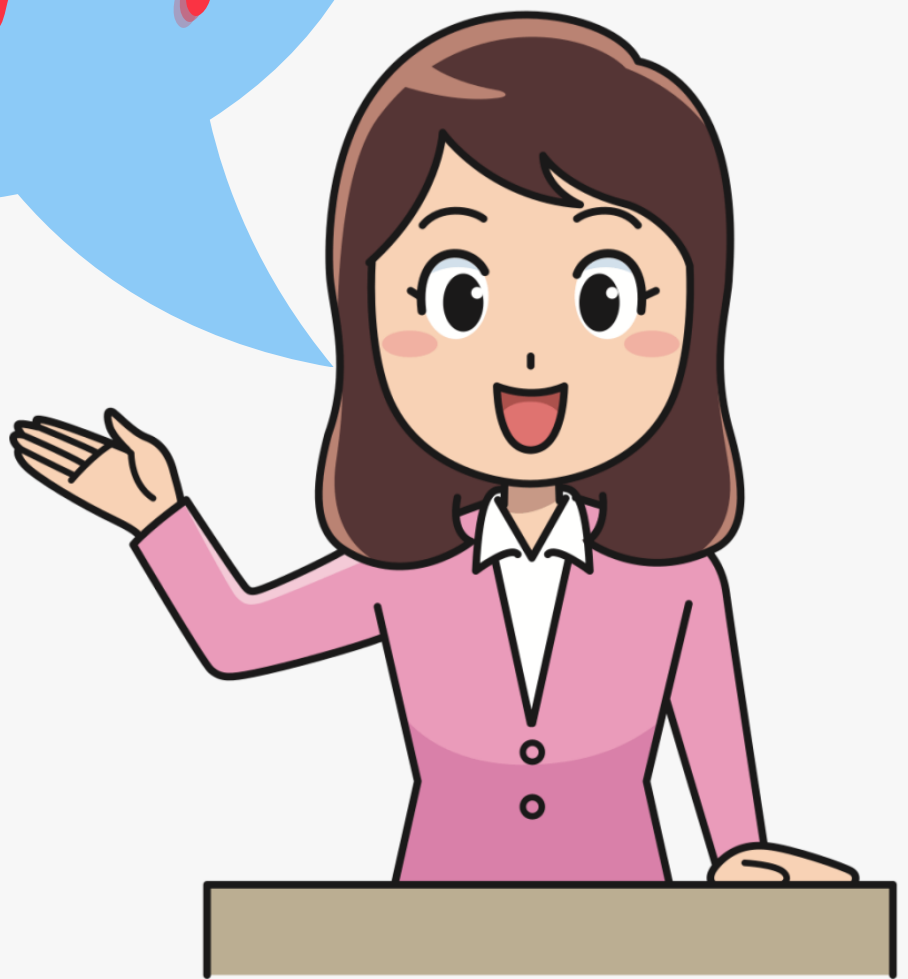
4. Where _____ bag?

- (1) my
- (2) did
- (3) put
- (4) you

5. I _____ today.

- (1) go
- (2) to
- (3) can't
- (4) school

Let's
talk!



SPEAKING ACTIVITY

- Listen carefully to your teacher's instructions.
- You will be given enough time to answer the questions.
- Practice giving answers in complete sentences.



SPEAKING ACTIVITY



Kim's New Bag

**Kim is 8 years old, and she has a new bag.
Her bag is red. Kim likes her bag.**

1. Please look at the passage. How old is Kim?
2. What color is the bag?
3. What color do you like?

Eiken Course Trial *Level 5*

DAY 2

DAY 2

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

1. 騒ぐな。
2. 彼は、週末は家にいます。
3. A: あなたは、スポーツをしますか?
B: はい。私は、サッカーをします。"
4. 彼女は、部屋でねています。
5. 私は、あなたの新しい髪型が好きです。
6. 彼女は、素晴らしい料理人です。
7. 彼女は、たくさんの果物を食べます。
8. 彼らは、宿題で忙しいです。
9. 彼女は、毎朝、子供を学校まで車で送ります。
10. 友達から電話がかかってきた。

ENGLISH SENTENCE:

1. Don't be noisy.
2. He stays home on weekends.
3. A: Can you play sports?
B: Yes. I play soccer."
4. She is sleeping in the room.
5. I like your new haircut.
6. She's a wonderful cook.
7. She eats lots of fruit.
8. They are busy with their homework.
9. She drives the kids to school every morning.
10. I got a phone call from my friend.

DAY 2

READING, LISTENING, COMPREHENSION

INSTRUCTIONS: READ THE PASSAGE WITH YOUR TEACHER.
DO THE LISTENING&REPEATING AS WELL AS THE SHADOWING.
THEN, ANSWER FEW QUESTIONS ABOUT THE PASSAGE.

After School

John: What do you usually do after school?

Lisa: I play soccer. I belong to women's soccer team.

John: Oh really? How long do you play soccer everyday?

Lisa: I play soccer for three hours everyday.

John: That's great. Where do you play soccer?

Lisa: I play soccer in the school ground.

John: I will go to watch your team.



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COMPREHENSION QUESTIONS:

INSTRUCTIONS: CHOOSE THE BEST ANSWER FROM AMONG THE THREE CHOICES FOR EACH QUESTION.

1. What does Lisa usually do after school?

- a. She goes shopping.
- b. She plays soccer.
- c. She goes out and plays with her friend.

2. How long does Lisa play soccer every day?

- a. She plays soccer for two hours every day.
- b. She plays soccer for five hours every day.
- c. She plays soccer for three hours every day.

3. Where does Lisa play soccer?

- a. She plays soccer in the gym.
- b. She plays soccer on the school ground.
- c. She plays soccer on the soccer field.



ADDITIONAL EXERCISE

INSTRUCTIONS: ARRANGE THE WORDS TO COMPLETE THE SENTENCE.

1. The book _ _ _ _ _ .

- (1) on
- (2) floor
- (3) the
- (4) is

2. What do you _ _ _ _ _ breakfast?

- (1) to
- (2) after
- (3) want
- (4) do

3. She _ _ _ _ _ teacher.

- (1) is
- (2) good
- (3) a
- (4) very

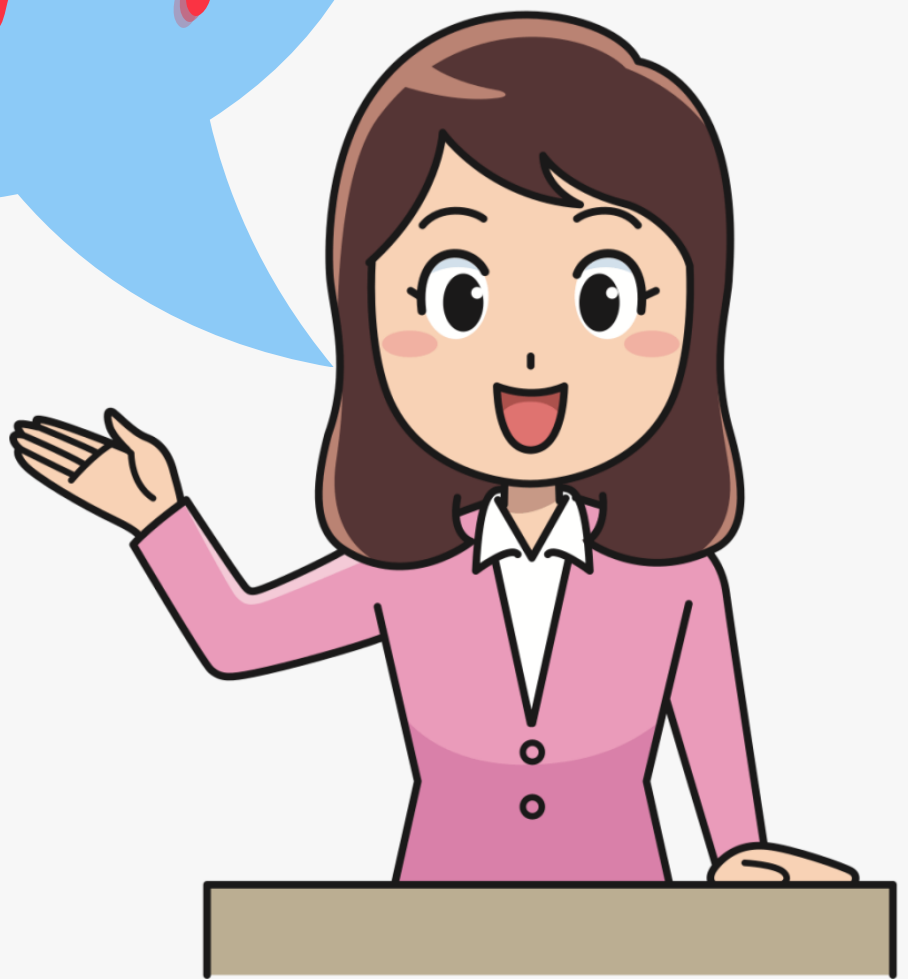
4. Charlie _ _ _ _ _ .

- (1) I
- (2) older
- (3) is
- (4) than

5. I _ _ _ _ _ eating.

- (1) my
- (2) before
- (3) wash
- (4) hands

Let's
talk!

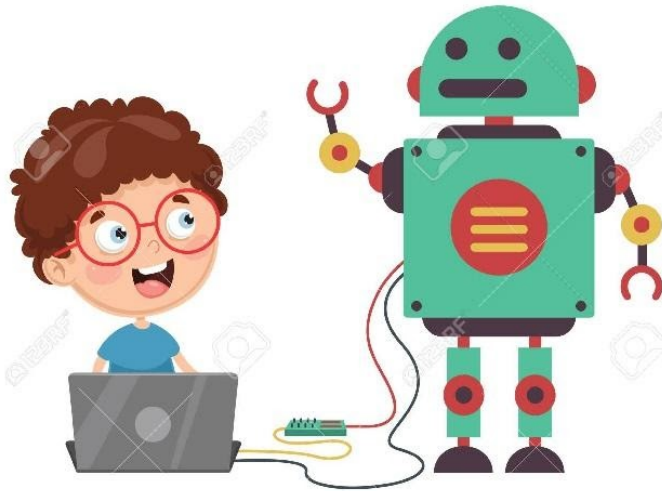


SPEAKING ACTIVITY

- Listen carefully to your teacher's instructions.
- You will be given enough time to answer the questions.
- Practice giving answers in complete sentences.



SPEAKING ACTIVITY



Troy's Robot

**Troy is happy. He has a toy robot.
His robot can dance. He likes his toy.**

1. Please look at the passage. How does Troy feel?
2. What can a robot do?
3. What toy do you like?

*Thank you
for your
time!* 



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