

WiLLies English

ウィリーズ英語塾

EIKEN TRIAL LEVEL PRE-2



英検コース（準２級）体験用教材

- 体験レッスン１回目はDay 1 を、２回目はDay 2 を予習下さい
- 自己紹介のあと以下の流れでレッスンを行います

<1. GCC: Grammar, Composition, Communication>

- 50分レッスンの場合は前半がGCCです。講師がチャットで日本語のセンテンスを示すので、生徒は口頭で英訳していきます。
- 英検の文法問題は穴埋めや並べ替えがありますが、当校では文法問題をフルセンテンスで英訳するトレーニングを行います
- 文法力だけでなく、スピーキング力や英作文の力を同時に身につけます。
- 暗記する必要はありませんが、毎日10分でいいので英語センテンスを音読して下さい。レッスン効果が格段に上がります。

<2. RLC: Reading, Listening, Comprehension>

- 50分レッスンの場合は後半がRLCです。リピーティングやシャドウイングといった当校の音読トレーニングを実施します。
- 英検のリーディング問題やリスニングのスク립トを使って音読を行います。速読力だけでなくリスニング強化に大変効果があるトレーニングです。英語を英語のまま理解するための英語脳を作ります。
- また、「Comprehension Questions」ではこの文章を使って講師とQ&Aをしますので、ぜひ自分の意見を英語で述べて下さい。英検二次対策にも効果があります。

<3. Speaking Activity>

- テーマについて英語で自分の意見を述べる練習です。スピーキング力向上に効果があります。英検の二次試験でも必須です。もちろん事前に辞書などで調べて頂いて構いません。この繰り返しで英語力を伸ばします。

Eiken Course Trial *Level Pre-2*

DAY 1

*Welcome to
WiLLies English!*





**Let me tell you
three things
about myself.**

I am_____ .

I'm from_____ .

I love_____ .



IT'S YOUR TURN!

I am _____ .

I'm from _____ .

I love _____ .



DAY 1

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

1. まつげは目が乾燥するのを防ぐのに役立つという結論でした。
2. タンパク質は、食品の脂肪とカロリーを減らすことができる友好的な細菌です。
3. 研究者は、悲しい映画は脳から放出されるエンドルフィンの量を増加させる可能性があると言います。
4. ハイヒールを履く女性は、膝に永久的な損傷を与える危険があります。
5. 汚染された空気は、年をとるにつれて認知能力を妨げる可能性があります。
6. プレイヤーは交渉に参加していないことに対して、ストライキをすると脅迫している。

ENGLISH SENTENCE:

1. The conclusion was that eyelashes help protect the eyes from drying out.
2. Protein is a friendly bacteria that could reduce fat and calories in food.
3. Researchers say that sad movies can increase the amount of endorphins released by the brain.
4. Women who wear high heels risk permanent damage to their knees.
5. Polluted air may impede cognitive ability as people become older.
6. Players have threatened to strike for not being part of the talks.

DAY 1

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

7. バクテリアは暑い日でもアイスクリームを凍らせます。
8. テレビを見ているときに生成されるデータは、あなたについて多くを明らかにする。
9. 日本の首相は、低所得の家族がより多くの子供を持つことを奨励するために行動を起こした。
10. この日は、世界中の女性の業績を称え、祝います。
11. シースルーウッドはガラスよりも強いです。風邪からの保護に優れています。
12. 私は昨晚君の夢を見た。

ENGLISH SENTENCE:

7. The bacteria keeps ice cream frozen in hot weather.
8. The data generated when you watch television can reveal a lot about you.
9. Japan's prime minister has taken action to encourage lower-income families to have more children.
10. This day honors and celebrates women's achievements around the world.
11. The see-through wood is stronger than glass. It is better at protecting against the cold.
12. I had a dream about you last night.

DAY 1

READING, LISTENING, COMPREHENSION

INSTRUCTIONS: READ THE PASSAGE WITH YOUR TEACHER.
DO THE LISTENING&REPEATING AS WELL AS THE SHADOWING.
THEN, ANSWER FEW QUESTIONS ABOUT THE PASSAGE.

Cats are just as clever as dogs, says study

SOURCE: <https://breakingnewsenglish.com/1701/170128-cats-4.html>

People usually think dogs are more intelligent than cats. Researchers at Japan's Kyoto University questioned this idea. They found cats were as smart as dogs at certain memory tests. Cat lovers have always known this. They looked at how well 49 cats could recall a past event. This is called episodic memory. The cats ate from different bowls. The team found that after a 15-minute break, the cats could recall what bowl they had eaten from.

The cats were as good as dogs in responding to gestures and facial expressions. A researcher said cats think about past events similar to the way we do. She said: "They may enjoy actively recalling memories of their experience, like humans." She said episodic memory is a form of introspective or deeper thinking. The research may suggest a type of consciousness in cats. Understanding cats more will help to establish better cat-human relationships.



FILL IN THE BLANKS

INSTRUCTIONS: CHOOSE THE BEST ANSWER FROM AMONG THE THREE CHOICES FOR EACH QUESTION.

1. Researchers found cats were as smart as dogs at certain
-----.

- a. talent shows
- b. memory tests
- c. eating contest

2. The team found that after a 15-minute break, the cats
----- what bowl they had eaten from.

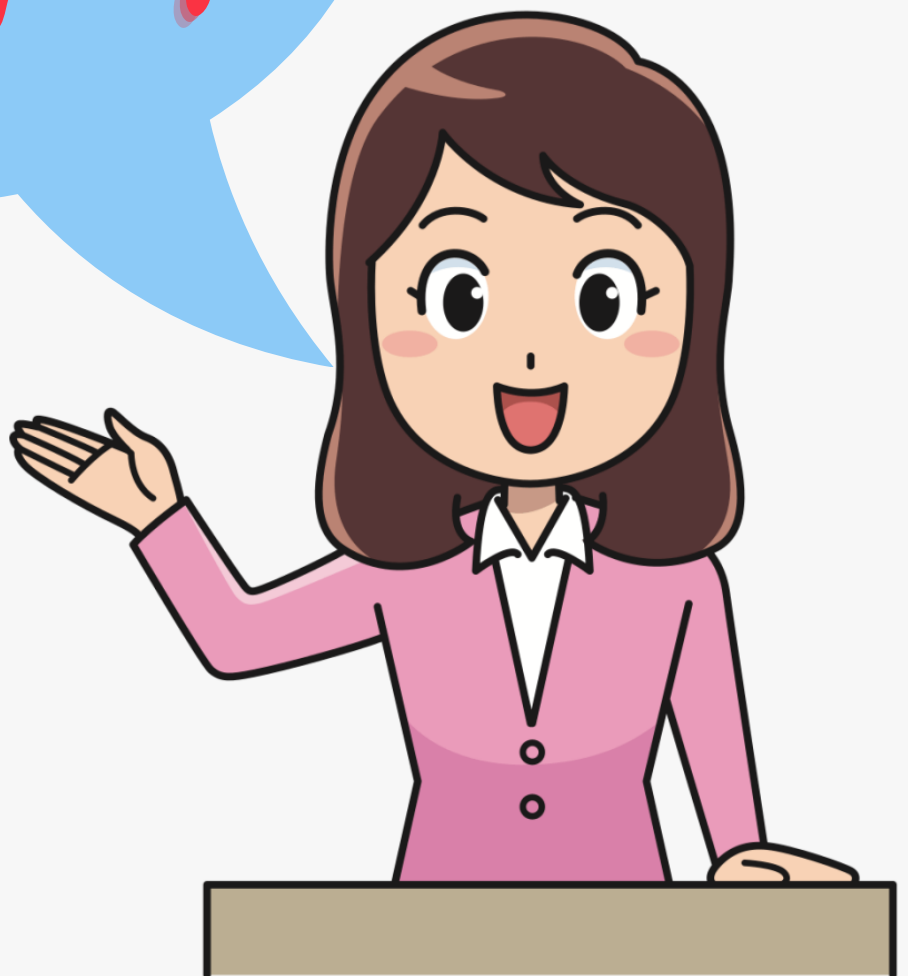
- a. could recall
- b. totally disregard
- c. have forgotten

3. Understanding cats more will ----- better cat-human
relationships.

- a. help to establish
- b. give us much
- c. never provide us



Let's
talk!



SPEAKING ACTIVITY

- Listen carefully to your teacher's instructions.
- You will be given enough time to answer the questions.
- Practice giving answers in complete sentences.



SPEAKING ACTIVITY

A



B



1. Please look at the students in Picture A. They are doing different things. Tell me as much as you can about what they are doing.
2. Now, look at the boy in Picture B. Please describe the situation.
3. Do you think students should spend more time in the classroom?
Yes. -> Why?
No. -> Why not?
4. Today, English is the most important school subject for students to learn.
Are you interested in English?
Yes. --> Please tell me more.
No. --> Why not?

Eiken Course Trial *Level Pre-2*

DAY 2

DAY 2

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

1. 彼はニューヨーク州の公務員として働いています。
2. 日本の町は、雪だるまづくりで世界記録を更新しました。
3. ソーシャルメディアは私達に、より激しく、より競争力のある運動をするように促します。
4. エコツーリズムは急成長しており、ツアーオペレーターはこれが自然に役立つと言います。
5. 人々は同じ決断をする傾向があります
6. 2つの異なるポットには、異なる量の栄養素が含まれています。

ENGLISH SENTENCE:

1. He works as New York State official.
2. A town in Japan has broken the world record for building snowmen.
3. Social media inspires us to exercise more, harder and more competitively.
4. Ecotourism is booming and tour operators say this helps nature.
5. People tend to make the same resolutions.
6. Two different pots contain different amounts of nutrients.

DAY 2

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

7. 科学者たちは地球を温暖化から救う新しい考えを持っています。
8. 彼は海外の学校に行き、オーストラリアで軍事訓練をした。
9. 新年は、我々が今後12ヵ月間人生を変える計画を立てる時です。
10. ネアンデルタール人は数万年前に絶滅しました。
11. 遺伝子は、人の体重の少なくとも40%を占めます。それは人々が理解している以上のものです。
12. それは、ストリーミングとダウンロードにより、世界中で人気を博しています。

ENGLISH SENTENCE:

7. Scientists have a new idea to save Earth from global warming.
8. He went to schools overseas and did military training in Australia.
9. New Year is when we make plans to change our lives over the next twelve months.
10. Neanderthal became extinct tens of thousands of years ago.
11. Genes play at least 40 percent of a role in people's weight. It's much more than people realize.
12. It has become popular globally because of streaming and downloading.

DAY 2

READING, LISTENING, COMPREHENSION

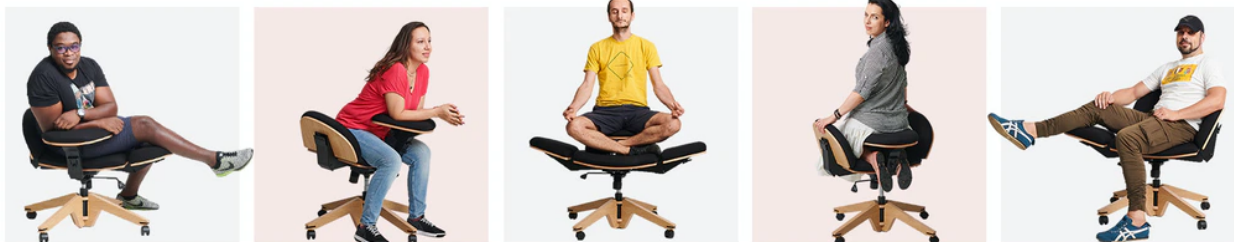
INSTRUCTIONS: READ THE PASSAGE WITH YOUR TEACHER.
DO THE LISTENING&REPEATING AS WELL AS THE SHADOWING.
THEN, ANSWER FEW QUESTIONS ABOUT THE PASSAGE.

Sitting may be dangerous for your health

SOURCE: <https://breakingnewsenglish.com/1506/150609-sitting-4.html>

If you spend a long time sitting or relaxing on a couch, you may be taking up to two years off your life. A lazy lifestyle increases the risk of heart disease, diabetes, cancer, and obesity. It can also result in early death. Many people think they can reduce this risk by exercising. Unfortunately, this might not be true. A new study says exercising (even 60 minutes a day) does not reverse the effect on the length of our life from sitting for a long time.

A team from Toronto University looked at 47 studies on people who kept notes on how long they sat and how much they exercised. The least active people had a 24% greater chance of dying than the active ones. Exercise did not change this. The team advised people to sit down less every day. We should also stand up at our desks, take frequent breaks to stretch, or watch TV standing. This may be better than a gym. It may be "just what the doctor ordered".



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COMPREHENSION QUESTIONS:

INSTRUCTIONS: CHOOSE THE BEST ANSWER FROM AMONG THE THREE CHOICES FOR EACH QUESTION.

1. How does a lazy lifestyle affect a person?

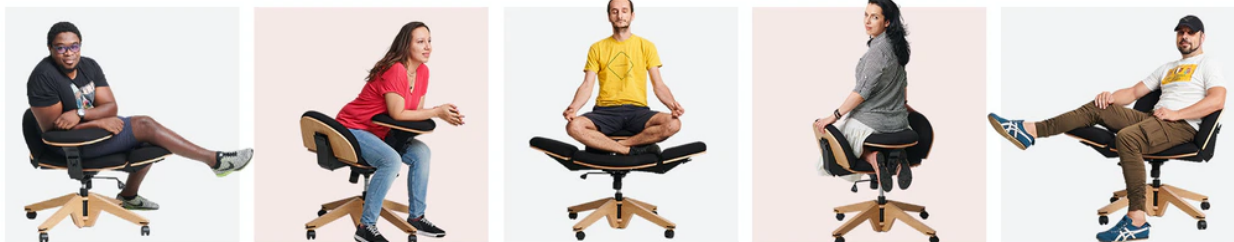
- a. It increases the risk of many serious diseases.
- b. It increases your level of concentration.
- c. It increases your chance of getting memory loss.

2. What did a team from Toronto University advise people to do less?

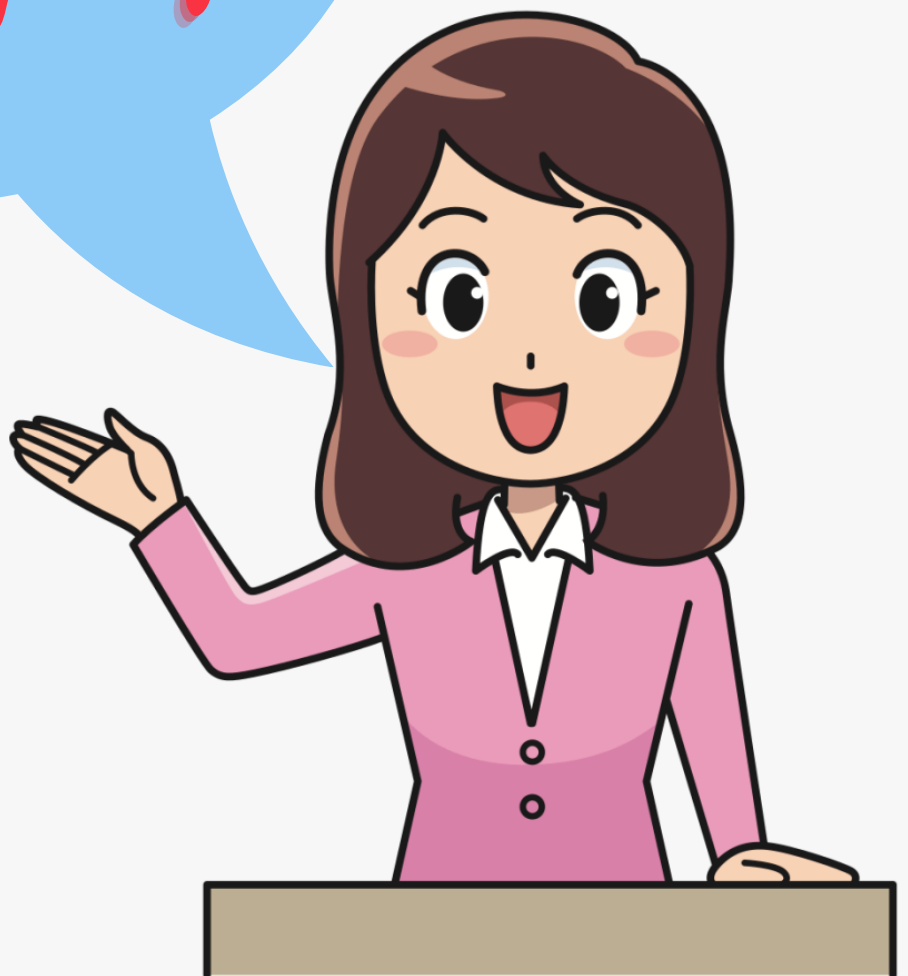
- a. The team advised people to sing less as much as possible.
- b. The team advised people to eat out less to save money.
- c. The team advised people to sit down less every day.

3. Which of the following statements is true?

- a. People should stand up and take frequent breaks to stretch.
- b. People should stand up and eat their meals at the table.
- c. People should avoid doing unrelated stuff while working.



Let's
talk!



SPEAKING ACTIVITY

- Listen carefully to your teacher's instructions.
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- Practice giving answers in complete sentences.



SPEAKING ACTIVITY

A



B



1. Please look at the students in Picture A. They are doing different things. Tell me as much as you can about what they are doing.
2. Now, look at the boy in Picture B. Please describe the situation.
3. Do you think there will be more fast-food restaurants in the future?
Yes. -> Why?
No. -> Why not?
4. Today, more and more people are unhealthy because of the kind of food they choose to eat every day. Do you always eat healthy food?
Yes. --> Please tell me more.
No. --> Why not?

Thank you
for your
time! 



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