

WiLLies English

ウィリーズ英語塾

EIKEN TRIAL LEVEL 2 **(FIRST STAGE)**



英検コース（２級）体験用教材

- 体験レッスン１回目はDay 1 を、２回目はDay 2 を予習下さい
- 自己紹介のあと以下の流れでレッスンを行います

<1. GCC: Grammar, Composition, Communication>

- 50分レッスンの場合は前半がGCCです。講師がチャットで日本語のセンテンスを示すので、生徒は口頭で英訳していきます。
- 英検の文法問題は穴埋めや並べ替えがありますが、当校では文法問題をフルセンテンスで英訳するトレーニングを行います
- 文法力だけでなく、スピーキング力や英作文の力を同時に身につけます。
- 暗記する必要はありませんが、毎日10分でいいので英語センテンスを音読して下さい。レッスン効果が格段に上がります。

<2. RLC: Reading, Listening, Comprehension>

- 50分レッスンの場合は後半がRLCです。リピーティングやシャドウイングといった当校の音読トレーニングを実施します。
- 英検のリーディング問題やリスニングのスク립トを使って音読を行います。速読力だけでなくリスニング強化に大変効果があるトレーニングです。英語を英語のまま理解するための英語脳を作ります。
- また、「Comprehension Questions」ではこの文章を使って講師とQ&Aをしますので、ぜひ自分の意見を英語で述べて下さい。英検二次対策にも効果があります。

<3. Speaking Activity>

- テーマについて英語で自分の意見を述べる練習です。スピーキング力向上に効果があります。英検の二次試験でも必須です。もちろん事前に辞書などで調べて頂いて構いません。この繰り返しで英語力を伸ばします。

Eiken Course Trial *Level 2*

DAY 1

*Welcome to
WiLLies English!*



WiLLies English

ウィリーズ英語塾



**Let me tell you
three things
about myself.**

I am_____ .

I'm from_____ .

I love_____ .



IT'S YOUR TURN!

I am _____ .

I'm from _____ .

I love _____ .



DAY 1

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

1. 科学者たちは、道路や高速道路の穴を補修するための革新的な解決策を考えてきました。
2. 中産階級の人々や都市に引っ越す人々の増加により、毎日15の新しい映画館のスクリーンが開かれています。
3. 日本には、記録が始まって以来、子供の数が最も少ない。
4. インドネシアのスポーツウェアメーカーが、トップサッカーチームのために作ったシャツのラベルについて謝罪しました。
5. 子供の不正行為を助ける親は今や一般的であり、インドの各学校で警察官が働いているほどだ。
6. 航空会社は、2人のパイロットが常にコックピットにいるように規則を変更しています。

ENGLISH SENTENCE:

1. Scientists have thought of an innovative solution to fixing holes in roads and highways.
2. More middle-class people and more people moving to cities mean fifteen new cinema screens are opening every day.
3. Japan has its fewest number of children since records began.
4. An Indonesian sportswear maker apologized for a label on shirts it made for a top football team.
5. Parents helping children cheat is now so common that police officers work at each school in India.
6. Airlines are changing their rules so that two pilots are always in the cockpit.

DAY 1

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

7. 業界の専門家は、新しいテクノロジーが若者に無数の可能性を開いていると述べました。
8. 科学者は、世界中のアイスクリーム愛好家たちを喜ばせる何かを見つけました。
9. 新しいレポートによると、睡眠不足は長期的な健康問題を引き起こし、場合によっては死に至ることもあります。
10. 新しい規則は、毎日旅行する労働者には影響しません。
11. 研究によると、気候変動により犬は猫に似た動物から、今日の姿に変わったとことです。
12. 今年は、サメと一緒に自撮りをしようとして12人が亡くなりました。

ENGLISH SENTENCE:

7. An industry expert said new technologies are opening up countless possibilities for young people.
8. Scientists have found something that will please ice cream lovers around the world.
9. A new report says a lack of sleep can cause long-term health issues and even death.
10. The new rule does not affect workers who travel every day.
11. Research says climate change changed dogs from animals resembling cats to how they look today.
12. Twelve people have died this year from trying to take a selfie with sharks.

DAY 1

READING, LISTENING, COMPREHENSION

INSTRUCTIONS: READ THE PASSAGE WITH YOUR TEACHER.
DO THE LISTENING&REPEATING AS WELL AS THE SHADOWING.
THEN, ANSWER FEW QUESTIONS ABOUT THE PASSAGE.

Stretching may not prevent jogging injuries

SOURCE: <https://breakingnewsenglish.com/1912/191201-stretching-5.html>

Researchers debunked a myth about how important we think stretching before jogging is. Millions of joggers around the world stretch before going for a jog. It is a daily ritual in parks and streets everywhere. Researchers from La Trobe University in Australia say there is no evidence to show stretching improves running performance or decreases the risk of injuries. The research is in the 'British Journal of Sports Medicine'. They say there is evidence that stretching can help keep ankle, knee and hip joints flexible, but it won't help performance or keep injuries at bay.

Researcher James Alexander conducted the research after talking about stretching with joggers. He is an avid jogger and often wondered about the benefits of stretching. He told the Reuters news agency that: "Runners have...beliefs around running injury risks... and performance that are in contrast to current research evidence." He said these beliefs make runners follow "ineffective or non-optimal strategies" when training to prevent injuries or increase performance. He suggested a 5-10-minute session of walking or light jogging as the best warm-up.



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FILL IN THE BLANKS

INSTRUCTIONS: CHOOSE THE BEST ANSWER FROM AMONG THE THREE CHOICES FOR EACH QUESTION.

(1) Stretching is _____ in parks and streets everywhere.

- a. an everyday pastime
- b. a daily ritual
- c. a rare sight

(2) Researchers say there is _____ that stretching can help keep ankle, knee and hip joints flexible.

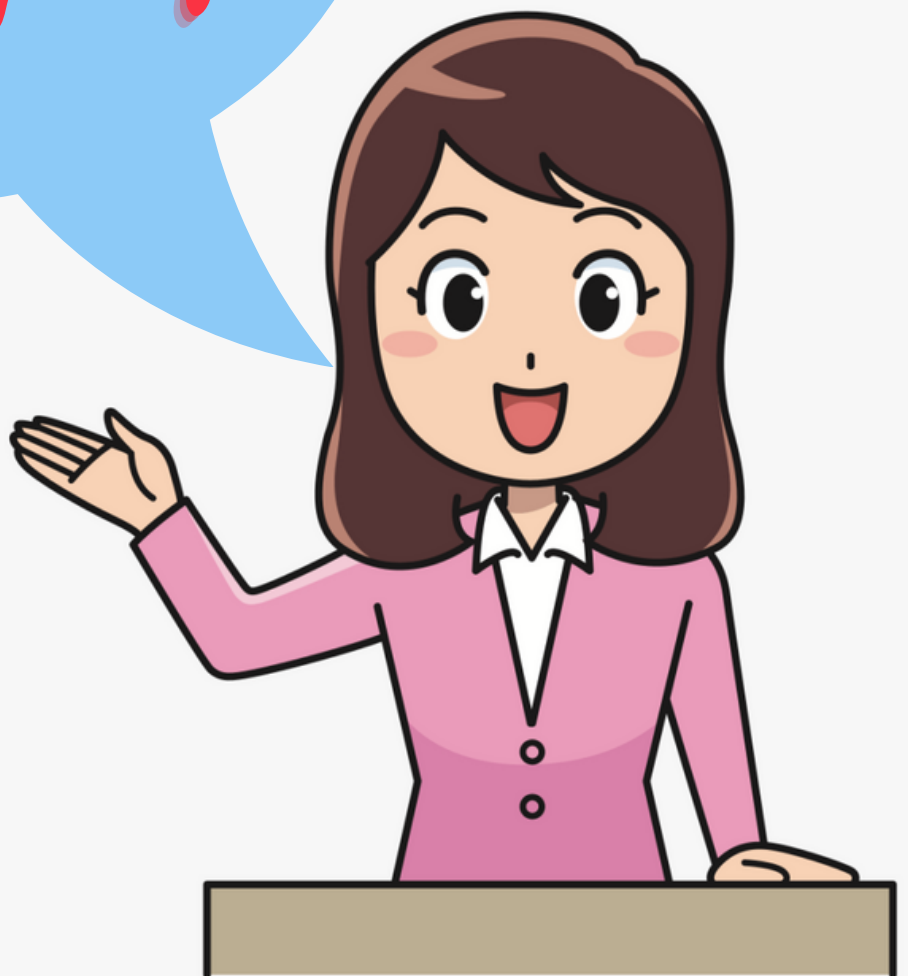
- a. contradiction
- b. hearsay
- c. evidence

(3) James Alexander suggested a 5-10-minute session of _____ as the best warm-up.

- a. walking or light jogging
- b. push-ups or squats
- c. jumping jacks or crunches



Let's
talk!



SPEAKING ACTIVITY

Describe the picture in as much detail as you can.

Look at the picture carefully and take a few moments to think before you start talking.

You will be given enough time to prepare your response. Then you will be given another time to speak about the picture.



SPEAKING ACTIVITY



Pet is an animal that is kept in the home as a companion and treated affectionately

SPEAKING ACTIVITY



Questions:

1. Do you wonder what animals are thinking? What thoughts do you think they have?
2. Some people think that people shouldn't wear animal furs. What do you think about that?
3. Nowadays, pet owners treat their pets as family members and spend a lot of money on them. Do you think it's okay to spend a lot of money on pets?

Yes -> Why?

No -> Why not?

Eiken Course Trial *Level 2*

DAY 2

DAY 2

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

1. 彼はすべてがインターネットに接続されるのでプライバシーが大きな心配になると予測しています。
2. 科学者たちはコーヒーがなぜ多くの健康上の利点をもたらすのかを調べてきました。
3. この調査では、オンラインゲームに関連するスキルは、数学、読書、科学に必要なスキルと一致していると結論付けています。
4. インド当局は、試験での不正行為を理由に600人の高校生を追放しました。
5. 研科学者たちは、まつげがなぜ今のように長いのかという答えを知っています。
6. ベネズエラは国のエネルギー問題に対処するために大きな一歩を踏み出しました。それはすべての州の従業員に週2日だけ働くようにとのことでした。

ENGLISH SENTENCE:

1. He predicts that privacy will be a huge worry because everything will be connected to the Internet.
2. Scientists have been looking at why coffee provides so many health benefits.
3. The study concluded that skills associated with online gaming matched those needed for math, reading, and science.
4. Authorities in India expelled 600 high school students for cheating in exams.
5. Scientists know the answer to why eyelashes are as long as they are.
6. Venezuela has taken a big step to deal with the country's energy problems. It told all state employees to work just two days a week.

DAY 2

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

7. この増加は、屋外で過ごす時間を減らしたことによるライフスタイルの変化に関連している可能性があります。
8. 彼はパイロットをコックピットから締め出し、飛行機を山に向けました。
9. トルコの警察は抗議者に対して催涙ガスとゴム弾を使用しました。
10. 研究者は、十分なカロリーが消費されている限り、毎日または週末に運動することの利点はほとんど同じであることを発見しました。
11. 教師はインドで紙飛行機にされた多くのカンニングシートを見つけました。
12. 彼らはまた、万引きで逮捕された飢えた人々が刑務所に入れられないことを望んでいます。

ENGLISH SENTENCE:

7. The rise may be linked to lifestyle changes resulting from spending less time outdoors.
8. He locked the pilot out of the cockpit and steered the plane into a mountain.
9. Turkish police used tear gas and rubber bullets against protestors.
10. Researchers found that the benefits from exercising daily or at the weekends were almost the same, as long as enough calories are burnt.
11. Teachers found many cheat sheets that were made into paper airplanes in India.
12. They also hope hungry people arrested for shoplifting will not be put in prison.

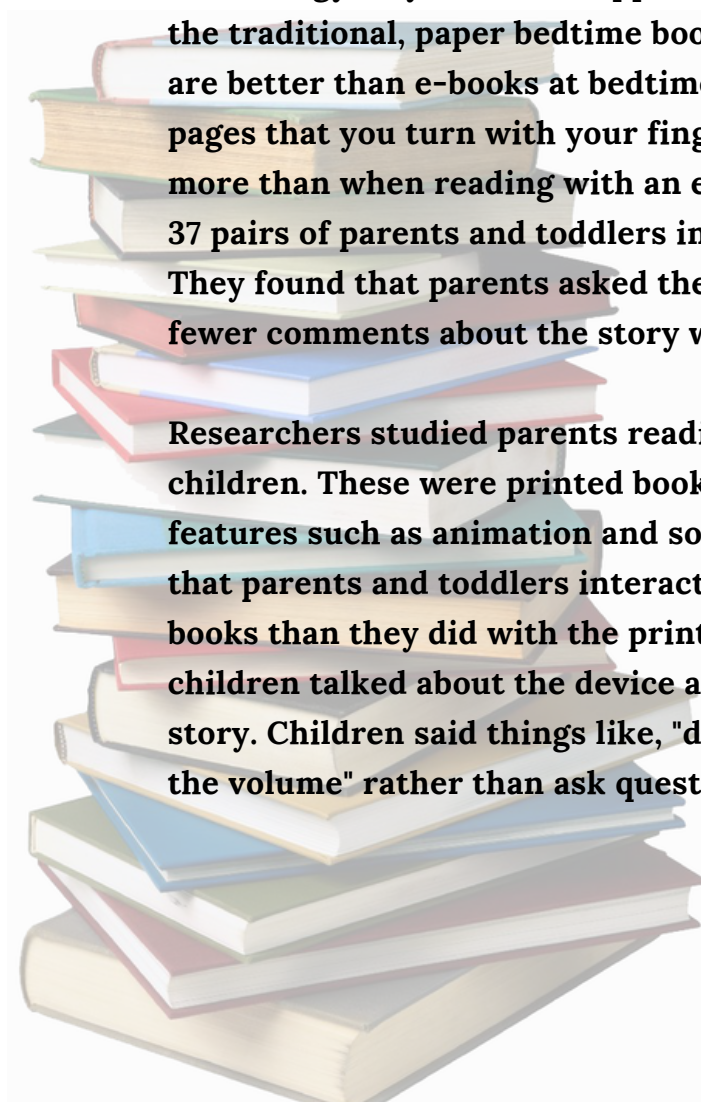
DAY 2

READING, LISTENING, COMPREHENSION

INSTRUCTIONS: READ THE PASSAGE WITH YOUR TEACHER.
DO THE LISTENING&REPEATING AS WELL AS THE SHADOWING.
THEN, ANSWER FEW QUESTIONS ABOUT THE PASSAGE.

Paper books better than e-books for bedtime stories

SOURCE: <https://breakingnewsenglish.com/1903/190328-paper-books-5.html>

A stack of approximately 10 books of various colors (red, blue, yellow, green, white) is shown on the left side of the page. The books are stacked in a slightly irregular manner, with some pages visible at the edges.

Technology may seem unstoppable, but digital devices might not replace the traditional, paper bedtime book. A new study shows that paper books are better than e-books at bedtime. It suggests that printed books, with real pages that you turn with your fingers, make parents and children interact more than when reading with an electronic book. Researchers studied how 37 pairs of parents and toddlers interacted with e-books and paper books. They found that parents asked their children fewer questions and made fewer comments about the story with e-books.

Researchers studied parents reading three different book formats to young children. These were printed books, basic e-books, and e-books with features such as animation and sound effects. The researchers discovered that parents and toddlers interacted with each other less with the digital books than they did with the printed books. A researcher said parents and children talked about the device and the technology rather than about the story. Children said things like, "don't push that button" or "don't change the volume" rather than ask questions or make comments.

COMPREHENSION QUESTIONS:

INSTRUCTIONS: CHOOSE THE BEST ANSWER FROM AMONG THE THREE CHOICES FOR EACH QUESTION.

1. Why couldn't digital devices replace the traditional, paper bedtime book?

- a. Because printed books make parents and children interact more than when reading with an electronic book.
- b. Because printed books allow us to absorb and remember more of the plot than readers of e-books do.
- c. Because printed books are easier on the eyes than staring at a computer screen.

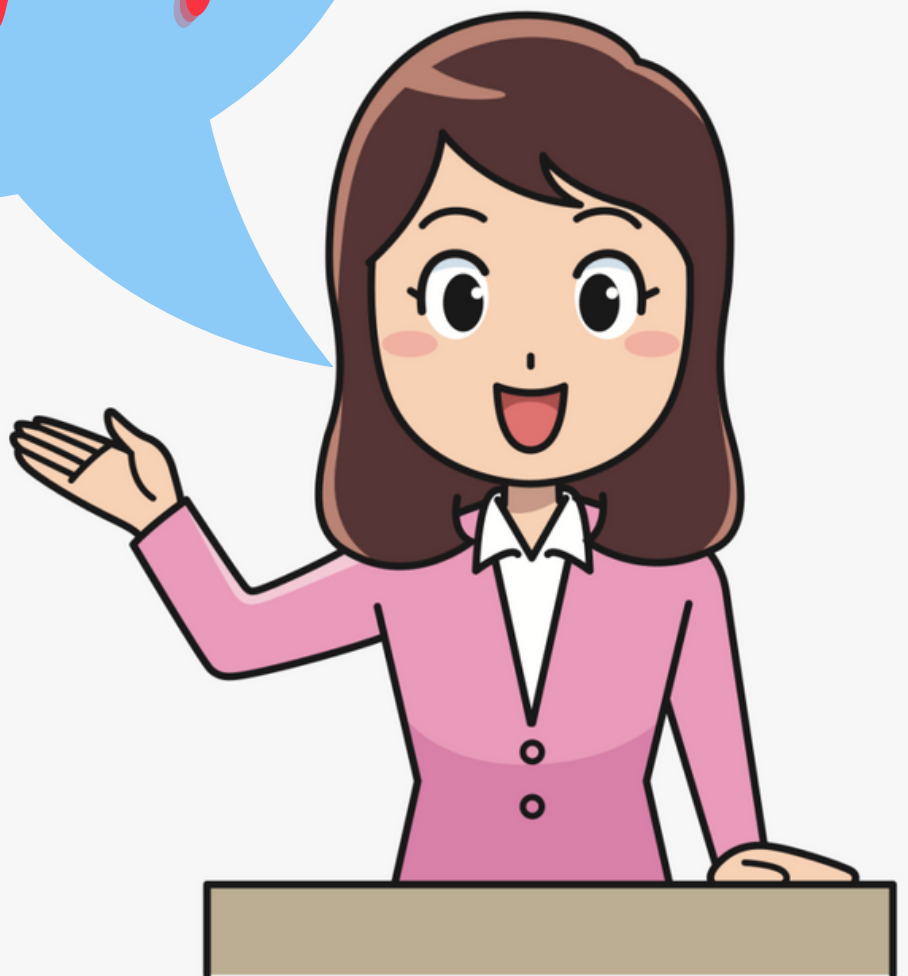
2. How did parents and toddlers interact with e-books?

- a. Parents got too immersed with the story themselves and forgot that they are reading it with their children.
- b. Parents never really liked reading bedtime stories but are forced to do so.
- c. Parents asked their children fewer questions and made fewer comments about the story with e-books.

3. What did parents and children talk about when reading with e-books?

- a. Parents and children talked about the moving pictures shown rather than about the story.
- b. Parents and children talked about the device and the technology rather than about the story.
- c. Parents and children talked about the movie adaptation of books rather than about the story.

Let's
talk!



SPEAKING ACTIVITY

Describe the picture in as much detail as you can.

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SPEAKING ACTIVITY



Technology refers to methods, systems, and devices which are the result of scientific knowledge being used for practical purposes.

SPEAKING ACTIVITY



Questions:

1. Do you think mobile telephones are dangerous?
2. Some people think that parents get their children mobile phones at a very young age. What do you think is the right age to give a child a mobile phone?
3. Some people claim that the radiation from mobile phones causes brain damage. What is your opinion about this?

Thank you
for your
time! 



WiLLies English

ウィリーズ英語塾