

# WiLLies English

ウィリーズ英語塾

## **EIKEN TRIAL LEVEL 5** **(FIRST STAGE)**



# 英検コース（５級）体験用教材

- 体験レッスン１回目はDay 1 を、２回目はDay 2 を予習下さい
- 自己紹介のあと以下の流れでレッスンを行います

## <1. GCC: Grammar, Composition, Communication>

- 50分レッスンの場合は前半がGCCです。講師がチャットで日本語のセンテンスを示すので、生徒は口頭で英訳していきます。
- 英検の文法問題は穴埋めや並べ替えがありますが、当校では文法問題をフルセンテンスで英訳するトレーニングを行います
- 文法力だけでなく、スピーキング力や英作文の力を同時に身につけます。
- 暗記する必要はありませんが、毎日10分でいいので英語センテンスを音読して下さい。レッスン効果が格段に上がります。

## <2. RLC: Reading, Listening, Comprehension>

- 50分レッスンの場合は後半がRLCです。リピーティングやシャドウイングといった当校の音読トレーニングを実施します。
- 英検のリーディング問題やリスニングのスク립トを使って音読を行います。速読力だけでなくリスニング強化に大変効果があるトレーニングです。英語を英語のまま理解するための英語脳を作ります。
- また、「Comprehension Questions」ではこの文章を使って講師とQ&Aをしますので、ぜひ自分の意見を英語で述べて下さい。３級以上の英検二次対策にも効果があります。

## <3. Speaking Activity>

- テーマについて英語で自分の意見を述べる練習です。スピーキング力向上に効果があります。３級以上の英検の二次試験でも必須です。もちろん事前に辞書などで調べて頂いて構いません。この繰り返しで英語力を伸ばします。

# *Eiken Course Trial* *Level 5*

## **DAY 1**

Welcome to  
WiLLies English!





**Let me tell you  
three things  
about myself.**

**I am\_\_\_\_\_ .**

**I'm from\_\_\_\_\_ .**

**I love\_\_\_\_\_ .**



# IT'S YOUR TURN!

I am \_\_\_\_\_ .

I'm from \_\_\_\_\_ .

I love \_\_\_\_\_ .



# DAY 1

## GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

### JAPANESE SENTENCE:

1. 私は東京に住んでいます。
2. 来週、忙しいですか？
3. 彼は、フットボールをするのが好きです。
4. 彼女は、4つの言語を話すことができます。
5. 子供は、学校へ歩いて行きます。
6. 私は、食べる前に手を洗います。
7. 母は、私に新しい靴を買ってくれた。
8. 彼は、新しいおもちゃに満足してます。
9. 私は、毎朝、本を読みます。
10. 昨日は雨だった。

### ENGLISH SENTENCE:

1. I live in Tokyo.
2. Are you busy next week?
3. He loves playing football.
4. She can speak four languages.
5. The kids walk to school.
6. I wash my hands before eating.
7. My mother bought me new shoes.
8. He is happy with his new toys.
9. I read a book every morning.
10. It was rainy yesterday.

# DAY 1

## READING, LISTENING, COMPREHENSION

INSTRUCTIONS: READ THE PASSAGE WITH YOUR TEACHER.  
DO THE LISTENING&REPEATING AS WELL AS THE SHADOWING.  
THEN, ANSWER FEW QUESTIONS ABOUT THE PASSAGE.

### At the Library

**John:** How are you doing Lisa?

**Lisa:** Fine, thank you. How about you John?

**John:** Thank you, I'm fine too. I saw you yesterday at the library. What did you do at the library?

**Lisa:** I was helping my sister with her homework. Can you help us today after school?

**John:** Yes, sure I can. What time do you want to meet today?

**Lisa:** Thank you,

**John.** How about at 4 pm.

**John:** OK. See you then.



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# COMPREHENSION QUESTIONS

INSTRUCTIONS: CHOOSE THE BEST ANSWER FROM AMONG THE THREE CHOICES FOR EACH QUESTION.

## Questions:

1. What did Lisa do at the library?

- a. She helped her sister with her homework.
- b. She read a book.
- c. She had dinner.

2. What did Lisa ask John for help?

- a. She asked John to help her to eat.
- b. She asked John to help her sister with her homework.
- c. She asked John to help her to carry the bag.

3. What time are they going to meet today?

- a. They are going to meet at 4 pm.
- b. They are going to meet at 5 pm.
- c. They are going to meet at 6 pm.



# ADDITIONAL EXERCISE

INSTRUCTIONS: ARRANGE THE WORDS TO COMPLETE THE SENTENCE.

1. I \_\_\_\_\_ .

- (1) to
- (2) ice cream
- (3) eat
- (4) want

2. She \_\_\_\_\_ foot.

- (1) school
- (2) to
- (3) goes
- (4) on

3. My mother will \_\_\_\_\_ .

- (1) lunch
- (2) spaghetti
- (3) cook
- (4) for

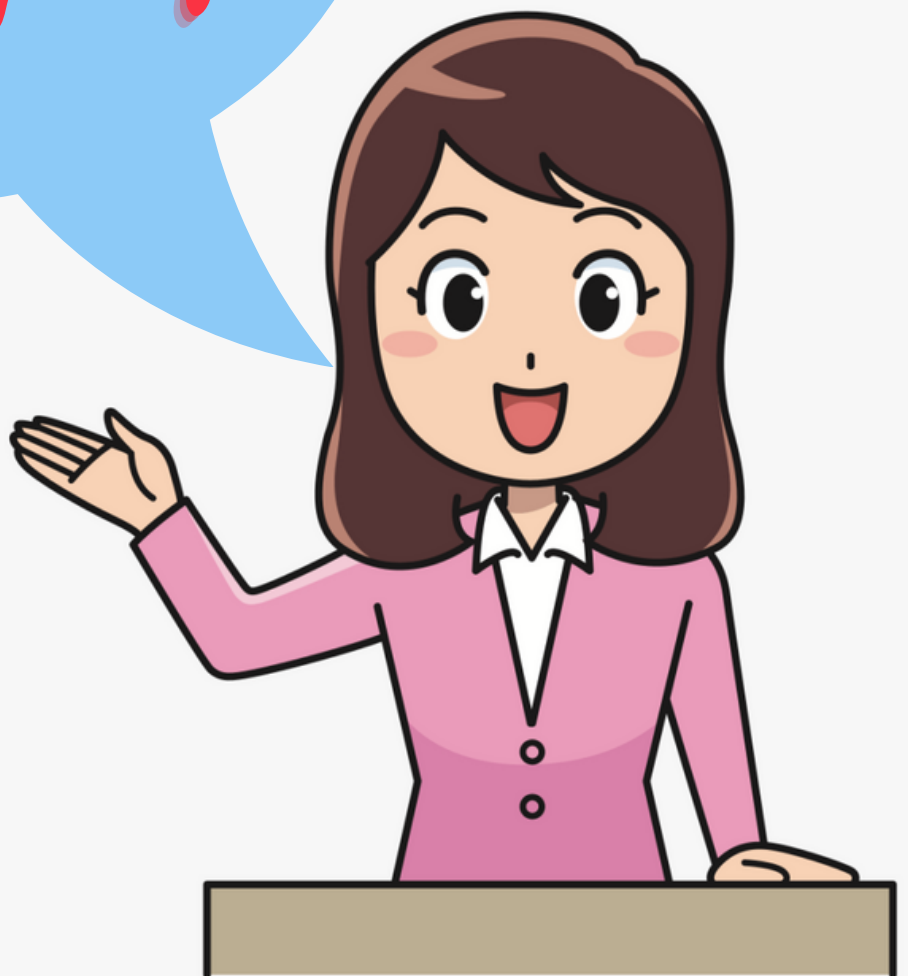
4. Where \_\_\_\_\_ bag?

- (1) my
- (2) did
- (3) put
- (4) you

5. I \_\_\_\_\_ today.

- (1) go
- (2) to
- (3) can't
- (4) school

Let's  
talk!



# SPEAKING ACTIVITY

- Listen carefully to your teacher's instructions.
- You will be given enough time to answer the questions.
- Practice giving answers in complete sentences.



# SPEAKING ACTIVITY



## Kim's New Bag

Kim is 8 years old, and she has a new bag.  
Her bag is red. Kim likes her bag.

1. Please look at the passage. How old is Kim?
2. What color is the bag?
3. What color do you like?

# *Eiken Course Trial* *Level 5*

## **DAY 2**

# DAY 2

## GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

### JAPANESE SENTENCE:

1. 騒ぐな。
2. 彼は、週末は家にいます。
3. A: あなたは、スポーツをしますか?  
B: はい。私は、サッカーをします。"
4. 彼女は、部屋でねています。
5. 私は、あなたの新しい髪型が好きです。
6. 彼女は、素晴らしい料理人です。
7. 彼女は、たくさんの果物を食べます。
8. 彼らは、宿題で忙しいです。
9. 彼女は、毎朝、子供を学校まで車で送ります。
10. 友達から電話がかかってきた。

### ENGLISH SENTENCE:

1. Don't be noisy.
2. He stays home on weekends.
3. A: Can you play sports?  
B: Yes. I play soccer."
4. She is sleeping in the room.
5. I like your new haircut.
6. She's a wonderful cook.
7. She eats lots of fruit.
8. They are busy with their homework.
9. She drives the kids to school every morning.
10. I got a phone call from my friend.

# DAY 2

## READING, LISTENING, COMPREHENSION

INSTRUCTIONS: READ THE PASSAGE WITH YOUR TEACHER.  
DO THE LISTENING&REPEATING AS WELL AS THE SHADOWING.  
THEN, ANSWER FEW QUESTIONS ABOUT THE PASSAGE.

### After School

**John:** What do you usually do after school?

**Lisa:** I play soccer. I belong to women's soccer team.

**John:** Oh really? How long do you play soccer everyday?

**Lisa:** I play soccer for three hours everyday.

**John:** That's great. Where do you play soccer?

**Lisa:** I play soccer in the school ground.

**John:** I will go to watch your team.



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# COMPREHENSION QUESTIONS:

INSTRUCTIONS: CHOOSE THE BEST ANSWER FROM AMONG THE THREE CHOICES FOR EACH QUESTION.

1. What does Lisa usually do after school?

- a. She goes shopping.
- b. She plays soccer.
- c. She goes out and plays with her friend.

2. How long does Lisa play soccer every day?

- a. She plays soccer for two hours every day.
- b. She plays soccer for five hours every day.
- c. She plays soccer for three hours every day.

3. Where does Lisa play soccer?

- a. She plays soccer in the gym.
- b. She plays soccer on the school ground.
- c. She plays soccer on the soccer field.



# ADDITIONAL EXERCISE

INSTRUCTIONS: ARRANGE THE WORDS TO COMPLETE THE SENTENCE.

1. The book \_ \_ \_ \_ \_ .

- (1) on
- (2) floor
- (3) the
- (4) is

2. What do you \_ \_ \_ \_ \_ breakfast?

- (1) to
- (2) after
- (3) want
- (4) do

3. She \_ \_ \_ \_ \_ teacher.

- (1) is
- (2) good
- (3) a
- (4) very

4. Charlie \_ \_ \_ \_ \_ .

- (1) I
- (2) older
- (3) is
- (4) than

5. I \_ \_ \_ \_ \_ eating.

- (1) my
- (2) before
- (3) wash
- (4) hands

Let's  
talk!

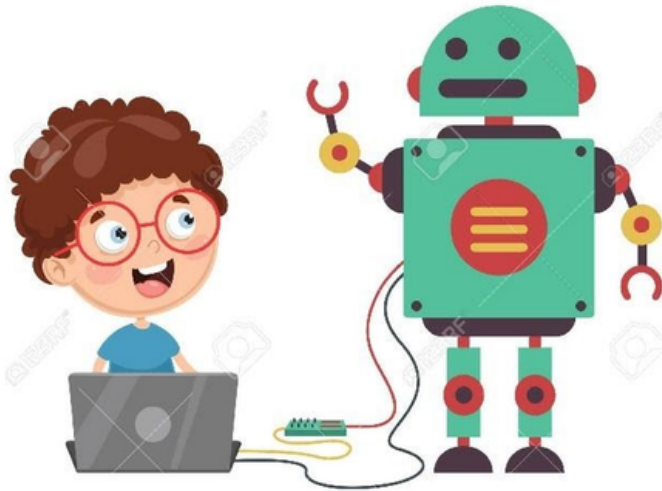


# SPEAKING ACTIVITY

- Listen carefully to your teacher's instructions.
- You will be given enough time to answer the questions.
- Practice giving answers in complete sentences.



# SPEAKING ACTIVITY



## Troy's Robot

**Troy is happy. He has a toy robot.  
His robot can dance. He likes his toy.**

1. Please look at the passage. How does Troy feel?
2. What can a robot do?
3. What toy do you like?

Thank you  
for your  
time! 



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