

WiLLies English

ウィリーズ英語塾

EIKEN INTERVIEW TRIAL LEVEL 2



英検コース（２級２次）体験用教材

- 体験レッスン１回目はDay 1 を、２回目はDay 2 を予習下さい
- 自己紹介のあと以下の流れでレッスンを行います
- 50分レッスンの場合は以下１と２を行います。25分レッスンの場合はDay1,Day2ともに「２」のみ行います。

<1. GCC: Grammar, Composition, Communication>

- 50分レッスンの場合は前半がGCCです。講師がチャットで日本語のセンテンスを示すので、生徒は口頭で英訳していきます。
- 英検二次試験でも使えると便利な言い回しを学んでいきます。
- 【予習】暗記する必要はありませんが、毎日10分でいいので英語センテンスを音読して下さい。レッスン効果が格段に上がります。

<2. Speaking: Demo Interview Test>

- 50分レッスンの場合は後半が二次試験の模擬テストです。
- 英検二次試験を想定した問題を出しますので答えていってください。
- 【予習】レッスンで使う問題がありますが、レッスンまで見ないでください。レッスン後に復習をしましょう。

Eiken Interview Trial *Level 2*

DAY 1

Welcome to
WiLLies English!





**Let me tell you
three things
about myself.**

I am_____ .

I'm from_____ .

I love_____ .



IT'S YOUR TURN!

I am _____ .

I'm from _____ .

I love _____ .



DAY 1

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

1. 「その教授の今日の授業は退屈すぎたし、あいまいすぎた。来週はもっと面白くして、簡潔にすべきだ」
2. 「今シーズンの野球の開幕試合にはがっかりした。期待に反して、私のひいきのチームは完敗した」
3. 「学校のプロジェクトの話をするのはもう飽きたよ。話題を変えよう」
4. 「エレベーターは故障中です。修理が必要です」
5. 「トムのドラムの先生はトムのドラマーとしての能力にほとんど疑いを持っていないが、彼にプロのドラマーになる気があるのかどうかについては、彼にははっきりとはわからなかった」

ENGLISH SENTENCE:

1. The professor's lecture today was too boring and too vague. He should make it interesting and more to the point next week.
2. The opening baseball match of this season got us down. Contrary to all expectations, our favorite team lost badly.
3. I'm tired of talking about school projects. Let's change the subject.
4. The elevator is out of order. It needs repairing.
5. Tom's piano teacher has little doubt about Tom's ability as a drummer, but he's not sure he has the motivation to become a professional drummer.

DAY 1

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

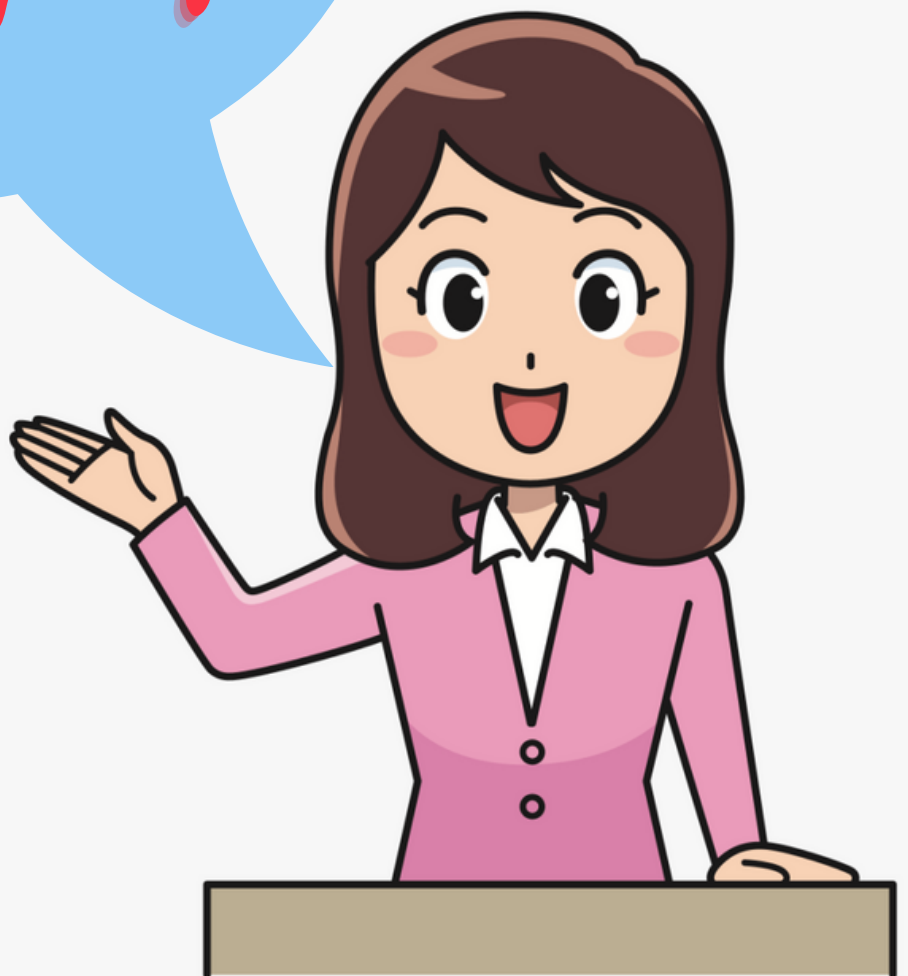
JAPANESE SENTENCE:

6. 「そのとき車に乗っていたら、彼女はその事故でけがをしていただろう」
7. 「今日の新聞によると、ハリソン大学の創立者として知られているウィルソン氏が昨日の未明に殺人を働いたとのことである」
8. 「昨日は終日どしゃぶりだったので、家にいて時間をつぶすしかなかった」
9. 「自分の新しいコンピュータの使い方がわからなかったので、ティナはジョンに助けを求めた」
10. 「サリーは最初ボーイフレンドがデートに遅刻したことに腹を立てていたが、デイビッドがあまりにも申し訳なさ そうにしていたので、彼を許してあげた」

ENGLISH SENTENCE:

6. Had she taken the car then, she would have been injured in the accident.
7. According to today's paper, Mr. Wilson, known as a founder of Harrison University, committed the murder before dawn yesterday.
8. As it rained heavily all day yesterday, we had no choice but to stay at home and kill time.
9. Not knowing how to use my new computer, Tina asked John to help her.
10. At first, Sally was angry with her boyfriend for forgetting their date, but David looked so sorry that she forgave him.

Let's
talk!



SPEAKING ACTIVITY

- Listen carefully to your teacher's instructions.
- You will be given enough time to answer the questions.
- Practice giving answers in complete sentences.



DAY 1

SPEAKING ACTIVITY

RECYCLING

Today, over seven billion tons of garbage are stuck on Earth. We are running out of space to throw away our trash. Landfills are rising, and with the increased number of people using single-use plastics, sooner or later, this planet will drown with garbage. To protect the environment, everyone must consider recycling. Recycling reduces landfills and conserves resources. When we recycle, used materials are converted into new products, reducing the need to consume natural resources.

Your story should begin with the following sentence:

One day, John was finishing his banana on his way to the classroom.



DAY 1

SPEAKING ACTIVITY

[Questions]

No.1 According to the passage, how does recycling protect the environment?

No.2 Now, please look at the picture and describe the situation. You have 20 seconds to prepare. Your story should begin with the sentence on the card.

Now, Mr./Ms. ---, please turn over the card and put it down.

No.3 Some people say that coffee shops should not use single-use plastic straws when serving ice drinks. What do you think about that?

No.4 Today, many schools participate in a community clean-up drive. Do you think this will help students to be environmentally aware?
Yes. → Why?
No. → Why not?

VOCABULARY BUILDING HOMEWORK

Instructions: Vocabulary building is important. We have our original vocabulary-building print. We give homework and have a short test from the print. Please inform your teacher which level do you want to challenge.

(WiLLies Englishではオリジナル単語プリントを用意しています。1枚30単語程度のプリントを毎回宿題としてお渡しし、次回レッスンで簡単な小テストをします。単語プリントのレベルは英検1級から5級レベルを用意しています。講師にどのレベルをチャレンジしたいかお伝えください)

PLEASE INFORM YOUR TEACHER WHICH
LEVEL OF VOCABULARY PRINT YOU WANT TO
CHALLENGE.
WE HAVE EIKEN LEVEL 1 TO 5

WiLLies English: Vocabulary Print

Eiken Level 2.5, Print #1

check	1	break out	発生する	昨夜レストランで火災が発生した。 A fire () in a restaurant last night.
<input type="checkbox"/>	2	little	少し	小さな老人が部屋に入ってきた A () old man came into the room.
<input type="checkbox"/>	3	according to ~	~によれば	ニュースによれば、昨夜彼は車の事故をした。 According to the news, he had car accident last night.
<input type="checkbox"/>	4	after all	結局は	結局は、私たちは友達だ。 (), we are friends.
<input type="checkbox"/>	5	direction	方向、 (通例~)指示	会合の後私たちは立ち去って反対の方向に歩いた After our meeting, we left and walked in opposite () s.
<input type="checkbox"/>	6	all of a sudden	唐突に	突然にライトが消えた。 () the lights went out.
<input type="checkbox"/>	7	get together	集う	チームのメンバー全員が年に一度集まります。 All the members of the team () once a year.
<input type="checkbox"/>	8	apparently	どうやら	どうやら今日は暑くなるでしょう。 () it's going to be hot today.
<input type="checkbox"/>	9	both A and B	AとBの両方	サラとタミーの両方が彼女を見ていました。 () were watching her.
<input type="checkbox"/>	10	by the way	ところで	ちなみにデニスカナダに引っ越すそうです。 (), I heard Dennis will move to Canada.

1. QRコードから音声を聞いてどこまで理解できるか試してみましょう
2. プリントを使って分からなかった単語を確認。わかったらCheckしよう
3. あとは音声を聞き、シャドウイングにチャレンジ覚えるまで繰り返す



QRコードで音声学習
も可能です

WiLLies English

ウィリーズ英語塾

Eiken Interview Trial *Level 2*

DAY 2

DAY 2

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

1. 「山中で2週間ほど道に迷い、その一行は次第に食料の蓄えが不足してきていた」
2. 「レシピによるとバターが必要であったが、私の母はダイエット中なので低脂肪のマーガリンを代わりに使った」
3. 「家から離れて暮らしたことがないので、キャットはおそらくホームシックにかかるだろう」
4. 「急いでそのプロジェクトを終わらせたほうがいいよ。ビルの我慢にも限度があるよ」
5. 「スーザンは姉と一緒に買い物に出かけ、10時まで帰宅しなかった。そのことで彼女の両親は心配した」

ENGLISH SENTENCE:

1. Lost in the mountains for two weeks, the couple was gradually running short of food supplies.
2. The recipe called for butter, but my mother substituted low-fat margarine because I'm on a diet.
3. Never having lived away from home, Kat will probably get homesick.
4. You'd better finish that project quickly. There's a limit to Bill's patience.
5. Susan went shopping with her sister and didn't come home till ten o'clock, which made her parents worry.

DAY 2

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

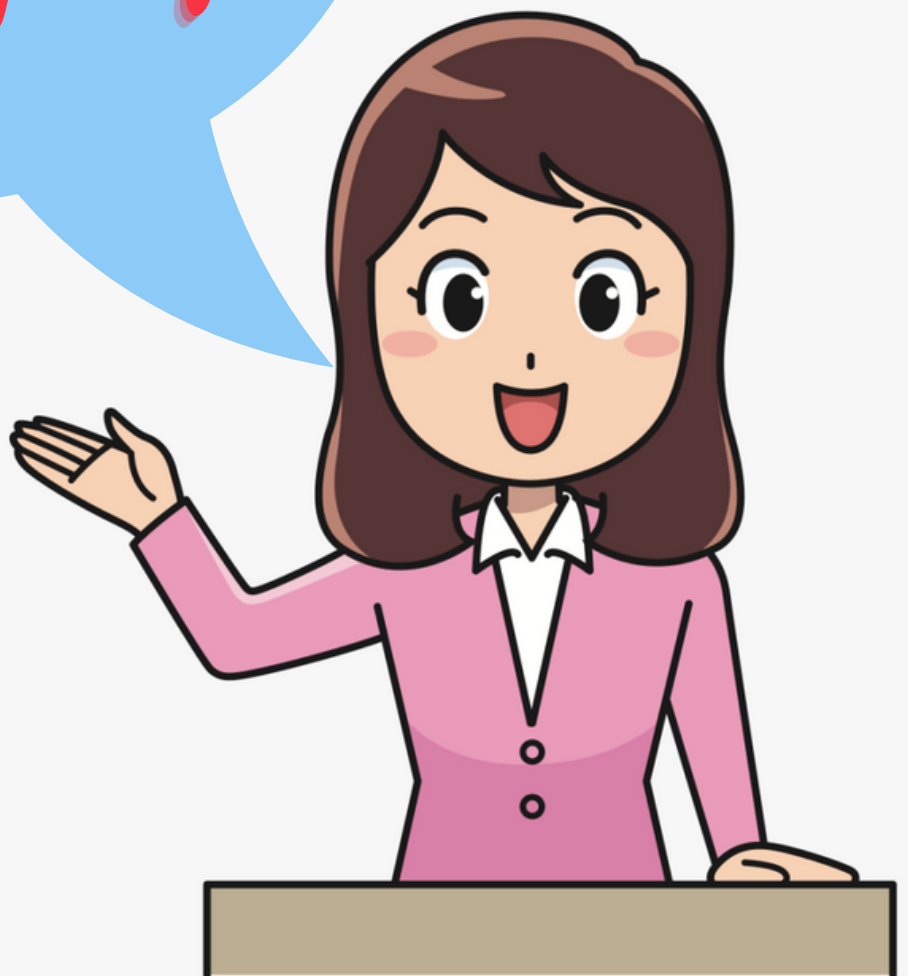
JAPANESE SENTENCE:

6. 「交通情報によれば、その地域は雪に覆われていて、道路が封鎖された」
7. 「花嫁の父親が車の事故をしたのを受け、そのカップルは結婚식을2,3か月延期することに決めた」
8. 「私は仕事にかなり遅れていたもので、タクシーに乗ることに決めた。ところが驚いたことに、駅で利用できるタクシーが1台もなかった」
9. 「ドーソンは父の古い時計を数ドルで売ったが、何年もたってから、それが実は数千ドルの価値があるとわかった」
10. 「トムはその頂が雪で覆われている美しい山を見て、写真を撮りガールフレンドに見せた」

ENGLISH SENTENCE:

6. According to the traffic report, the area is covered with snow and the road is blocked.
7. The couple decided to put off their wedding for a couple of months after the bride's father suddenly got into a car accident.
8. I was so late for work that I decided to take a taxi. To my surprise, there weren't any taxis available at the station.
9. Dawson sold his father's old watch for a few dollars but discovered years afterward that it was actually worth thousands.
10. When Tom saw the beautiful mountain, whose top was covered with snow, he took a picture and showed it to his girlfriend.

Let's
talk!



SPEAKING ACTIVITY

- Listen carefully to your teacher's instructions.
- You will be given enough time to answer the questions.
- Practice giving answers in complete sentences.



DAY 2

SPEAKING ACTIVITY

SMARTPHONES

Today, modern technology like smartphones has helped us in many ways. Smartphones are not only used to communicate with people. It also functions as a handheld mobile computer for you can access the web to search for information. Therefore, the smartphone is considered one of the most useful inventions to date. However, some people say that using smartphones is addictive, especially to young people. So there should be moderation in all things.

Your story should begin with the following sentence:

One day, Sarah receives a birthday present from her father.



DAY 2

SPEAKING ACTIVITY

[Questions]

No.1 According to the passage, what is the use of smartphones?

No.2 Now, please look at the picture and describe the situation.

You have 20 seconds to prepare. Your story should begin with the sentence on the card.

Now, Mr. / Ms. —, please turn over the card and put it down.

No.3 Some people say that people today give too much attention to their smartphones. What do you think about that?

No.4 Today, many parents don't allow their children to use smartphones at a young age. Do you think handheld devices should be banned among kids?

Yes. → Why?

No. → Why not?

Thank you
for your
time! 



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