

WiLLies English

ウィリーズ英語塾

EIKEN INTERVIEW TRIAL LEVEL PRE-2



英検コース（準２級２次）体験用教材

- 体験レッスン１回目はDay 1 を、２回目はDay 2 を予習下さい
- 自己紹介のあと以下の流れでレッスンを行います
- 50分レッスンの場合は以下１と２を行います。25分レッスンの場合はDay1,Day2ともに「２」のみ行います。

<1. GCC: Grammar, Composition, Communication>

- 50分レッスンの場合は前半がGCCです。講師がチャットで日本語のセンテンスを示すので、生徒は口頭で英訳していきます。
- 英検二次試験でも使えると便利な言い回しを学んでいきます。
- 【予習】暗記する必要はありませんが、毎日10分でいいので英語センテンスを音読して下さい。レッスン効果が格段に上がります。

<2. Speaking: Demo Interview Test>

- 50分レッスンの場合は後半が二次試験の模擬テストです。
- 英検二次試験を想定した問題を出しますので答えていってください。
- 【予習】レッスンで使う問題がありますが、レッスンまで見ないでください。レッスン後に復習をしましょう。

Eiken Interview Trial *Level Pre-2*

DAY 1

Welcome to
WiLLies English!



WiLLies English

ウィリーズ英語塾



**Let me tell you
three things
about myself.**

I am_____ .

I'm from_____ .

I love_____ .



IT'S YOUR TURN!

I am _____ .

I'm from _____ .

I love _____ .



DAY 1

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

1. 「サムソン氏は責任範囲が広く、いつも仕事で世界中を飛び回っている」
2. 「あなたは英語で話すことが得意ではないが、私も得意ではない」
3. 「ティンがあなたの誕生日に出席しようがしまいが大した違いはない」
4. 「遠くから見ると、その雲はうさぎのように見える」
5. 「フィリピンの食べ物はとてもおいしかった。それで、そこで休暇を過ごしている間に体重がたくさん増えてしまったよ」

ENGLISH SENTENCE:

1. Samson has a wide range of responsibilities and is always traveling around the world on business.
2. You are not good at speaking English and neither am I.
3. It'll make little difference whether Tin attends your birthday or not.
4. Seen from a distance, the cloud looks like a rabbit.
5. The food in the Philippines was very good. So I put on a lot of weight during my vacation there.

DAY 1

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

6. 「このドレスは何て小さいんだろう！ これまでこのようなものは全く見たことがない。それは本当にあなたに合うのだろうか？」
7. 「私は昨夜、コーヒーを飲んだためほとんど眠ることができなかった」
8. 「私の娘はフィリピンで2，3年過ごします。フィリピンに行くの主な動機は、そこで現地の料理を勉強することです」
9. 「来月私に会いに来るという手紙を、私は昨日サムからもらった」
10. 「開会式の前に、学生が次々とホールに入っていた」

ENGLISH SENTENCE:

6. How small this dress is! I've never seen anything like this before. Does it really fit you?
7. I could hardly sleep because of the coffee I drank last night.
8. My daughter will spend a few years in the Philippines. Her main reason for going is to study the local cuisine there.
9. I received a letter from Sam yesterday saying that he's coming to see me next week.
10. One student after another entered the hall before the opening ceremony.

Let's
talk!



SPEAKING ACTIVITY

- Listen carefully to your teacher's instructions.
- You will be given enough time to answer the questions.
- Practice giving answers in complete sentences.



DAY 1

SPEAKING ACTIVITY

Online Shopping

Nowadays, many merchants are putting up their big and small businesses online. These businesses have more advantages over selling by traditional methods. More and more people are into online shopping due to its convenience. Shopping online will probably become more popular in the future.

A



B



DAY 1

SPEAKING ACTIVITY

[Questions]

No.1 According to the passage, why are people into online shopping?

No.2 Now, please look at the people in Picture A.

They are doing different things.

Tell me as much as you can about what they are doing.

No.3 Now look at the man in front of the computer in picture B.

Please describe the situation.

Now, Mr./Ms. ---, please turn over the card and put it down.

No.4 Do you think online shopping is better than in-store shopping?

Yes. → Why?

No. → Why not?

No.5 More and more people are interested in online businesses.

Would you like to set up an online business if given a chance?

Yes. → Why?

No. → Why not?

VOCABULARY BUILDING HOMEWORK

Instructions: Vocabulary building is important. We have our original vocabulary-building print. We give homework and have a short test from the print. Please inform your teacher which level do you want to challenge.

(WiLLies Englishではオリジナル単語プリントを用意しています。1枚30単語程度のプリントを毎回宿題としてお渡しし、次回レッスンで簡単な小テストをします。単語プリントのレベルは英検1級から5級レベルを用意しています。講師にどのレベルをチャレンジしたいかお伝えください)

PLEASE INFORM YOUR TEACHER WHICH
LEVEL OF VOCABULARY PRINT YOU WANT TO
CHALLENGE.
WE HAVE EIKEN LEVEL 1 TO 5

WiLLies English: Vocabulary Print

Eiken Level 2.5, Print #1

check	1	break out	発生する	昨夜レストランで火災が発生した。 A fire () in a restaurant last night.
<input type="checkbox"/>	2	little	少し	小さな老人が部屋に入ってきた A () old man came into the room.
<input type="checkbox"/>	3	according to ~	~によれば	ニュースによれば、昨夜彼は車の事故をした。 According to the news, he had car accident last night.
<input type="checkbox"/>	4	after all	結局は	結局は、私たちは友達だ。 (), we are friends.
<input type="checkbox"/>	5	direction	方向、 (通例~)指示	会合の後私たちは立ち去って反対の方向に歩いた After our meeting, we left and walked in opposite () s.
<input type="checkbox"/>	6	all of a sudden	唐突に	突然にライトが消えた。 () the lights went out.
<input type="checkbox"/>	7	get together	集う	チームのメンバー全員が年に一度集まります。 All the members of the team () once a year.
<input type="checkbox"/>	8	apparently	どうやら	どうやら今日は暑くなるでしょう。 () it's going to be hot today.
<input type="checkbox"/>	9	both A and B	AとBの両方	サラとタミーの両方が彼女を見ていました。 () were watching her.
<input type="checkbox"/>	10	by the way	ところで	ちなみにデニスカナダに引っ越すそうです。 (), I heard Dennis will move to Canada.

1. QRコードから音声を聞いてどこまで理解できるか試してみましょう
2. プリントを使って分からなかった単語を確認。わかったらCheckしよう
3. あとは音声を聞き、シャドウイングにチャレンジ覚えるまで繰り返す



QRコードで音声学習
も可能です

WiLLies English

ウィリーズ英語塾

Eiken Interview Trial *Level Pre-2*

DAY 2

DAY 2

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

JAPANESE SENTENCE:

1. 「もし明日雨が降れば，サッカーの試合は中止になるだろう」
2. 「イングランドの大学教育は普通３年間続く。しかし，フィリピンの大学はそれと違って，４年間通うのが普通である」
3. 「概して，私の兄は甘いものは何でも嫌いだが，自分の誕生日にはケーキを確かに食べた」
4. 「クリントの両親は彼に弁護士になってほしいと思ったが，両親の望みに反して彼は画家になった」
5. 「調査結果では，学生は休憩時間にスマートフォンをよく使うということを示している」

ENGLISH SENTENCE:

1. If it rains tomorrow, the soccer match will be canceled.
2. University education in England generally lasts three years. However, in Philippine universities, it is usual to attend for four years instead.
3. As a rule, my brother hates anything sweet, but he did eat a piece of cake on his birthday.
4. Clint's parents wanted him to be a lawyer, but he went against their wishes and became a painter.
5. The results from the study showed that students often use their smartphones during break time.

DAY 2

GRAMMAR, COMPOSITION, COMMUNICATION

INSTRUCTION: TRANSLATE THE JAPANESE SENTENCES INTO ENGLISH.

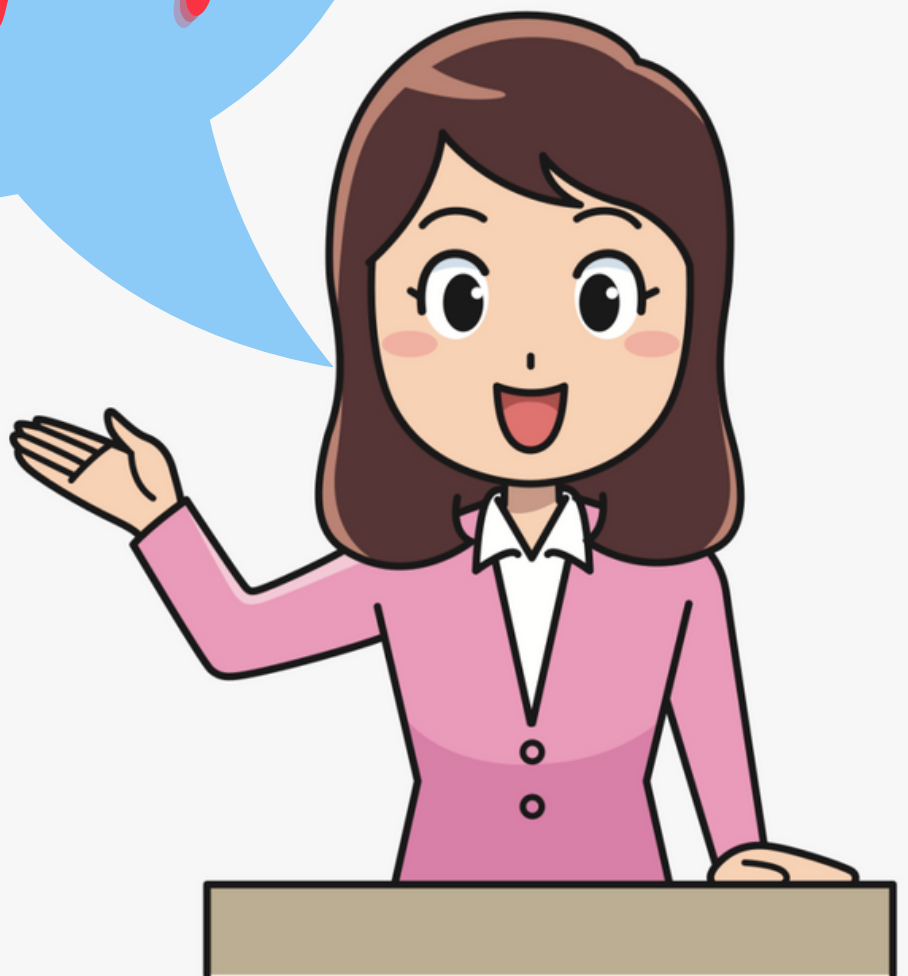
JAPANESE SENTENCE:

6. 「彼は全く見知らぬ人というわけではなかった。前に二度会ったことがあった」
7. 「ジェシカは娘が面接試験に合格だったと聞いて、嬉しかった」
8. 「ヘンリーは東京に移った当初は、おじさんの家に滞在していたが、後でアパートを借りた」
9. 「私の母は昨日家の塗装をしていたので、私は壁を塗るのを手伝ってあげた」
10. 「飛行機は午後9時半にマニラ空港を離陸しましたが、シドニーには明朝7時15分に到着します」

ENGLISH SENTENCE:

6. He wasn't exactly a stranger. I'd met him twice before.
7. Jessica was delighted to hear that her daughter passed the interview test.
8. When Henry first moved to Tokyo, he stayed with his uncle, but later he rented an apartment.
9. My mother was decorating the house yesterday, so I gave her a hand painting the walls.
10. The plane took off from Manila Airport at 9:30 p.m., and it will arrive at Sydney at 7:15 tomorrow morning.

Let's
talk!



SPEAKING ACTIVITY

- Listen carefully to your teacher's instructions.
- You will be given enough time to answer the questions.
- Practice giving answers in complete sentences.



DAY 2

SPEAKING ACTIVITY

Physical Activities

Nowadays, many people are putting an importance on their physical health. Doing regular physical activity is proven to help prevent and manage different diseases such as heart disease and diabetes. As a result, many people are trying to get active by doing series of exercises and sports. Doing physical activity will be encouraged even more in the future.

A



B



DAY 2

SPEAKING ACTIVITY

[Questions]

- No.1 According to the passage, why are people doing series of exercises and sports?
- No.2 Now, please look at the people in Picture A.
They are doing different things.
Tell me as much as you can about what they are doing.
- No.3 Now look at the man in front of the computer in picture B.
Please describe the situation.

Now, Mr./Ms. ---, please turn over the card and put it down.

- No.4 Do you think kids should learn to play sports?
Yes. → Why?
No. → Why not?
- No.5 These days, many people like to exercise for their health.
Do you do anything for your health?
Yes. → What do you do?
No. → Why not?

Thank you
for your
time! 



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